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Reg. No.....

Name.....

B.A./B.Sc. (MODEL I) DEGREE (C.B.C.S.) EXAMINATION, OCTOBER 2023

Third Semester

Additional Language–Syriac

SY 3CCT01—PROSE, GRAMMAR AND HISTORY OF SYRIAN CHURCH IN INDIA

(2017 Admission onwards)

Time : Three Hours

Maximum Marks : 80

Part A

Answer only ten of the following questions.

2 marks each.

1. Write in Syriac the opposite of the following according to the number of suffixes used in it :

ܡܠܟܘܬܐ ܡܠܟܘܬܐ ܡܠܟܘܬܐ ܡܠܟܘܬܐ

2. Write in Syriac the opposite of the following according to the gender of suffixes used in it :

ܡܠܟܘܬܐ ܡܠܟܘܬܐ ܡܠܟܘܬܐ ܡܠܟܘܬܐ

3. Write in Syriac the opposite of the following verbs based on the number as it is conjugated :

ܡܠܟܘܬܐ ܡܠܟܘܬܐ ܡܠܟܘܬܐ ܡܠܟܘܬܐ

4. Write in Syriac the opposite of the following verb based on the gender as it is conjugated :

ܡܠܟܘܬܐ ܡܠܟܘܬܐ ܡܠܟܘܬܐ ܡܠܟܘܬܐ

Turn over





5. Translate into English :

يُصَيِّرُ يَصَيِّرُ يَصَيِّرُ يَصَيِّرُ يَصَيِّرُ
أَصْحَرُ أَصْحَرُ أَصْحَرُ أَصْحَرُ أَصْحَرُ

6. Translate into Syriac “I am the true vine”

Identify the lesson, author, context etc. of the following citation.

7.
أَتَمُّ مَعْنَى قَوْلِكَ مَتَّيْبٌ بِيَعِهِ لَبٌّ؟
أَتَمُّ مَعْنَى قَوْلِكَ مَتَّيْبٌ أَتَمُّ كَدٌّ؟

8. Grammatically analyze the construction of any *two* different words from the given line :

يَقْتَدِرُ يَقْتَدِرُ يَقْتَدِرُ يَقْتَدِرُ يَقْتَدِرُ
أَنَا إِنَّا كَسَعْنَا وَمَتْنَا

Write answers in two or three sentences to the following questions.

9. “The Jews murmured at him”. Find out its reasons.
10. “He rose up from the supper, removed His outer garments and girded a towel on His loin...”. Write the purposes behind all these preparations.
11. Can you relate the Vine and its branches with the relationship between God and man ?
12. “I will no longer call you servants”. Elucidate this beautiful master-servant relationship.

(10 × 2 = 20)

Part B

Answer any **six** of the following questions.

5 marks each.

13. Conjugate in Syriac any *one* of the following verbs in imperfect (future) tense :

يَبْذُرُ يَبْحَثُ يَحْيِي
تَأْكُلُ تَأْكُلُ تَحْنُ





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14. Conjugate in Syriac any *one* of the following verbs in passive perfect (past) tense :

أَمَلَا أَوَسَمَ أَلَأَصَحَّ
يَمَلُّ يَوَسِّمُ يَلَأُصِحُّ

15. Conjugate in Syriac any *one* of the following verbs in passive perfect tense (exceptions) :

أَمَلَا أَوَسَمَ أَلَأَصَحَّ
يَمَلُّ يَوَسِّمُ يَلَأُصِحُّ

16. Write Peal, Pael and Aphel derivatives of any *two* of the following

فَصَّ نَكَّ سَا كَتَّ
فَصِّبُ نَكِّبُ سِي كَتِّبُ

Write short answers in a paragraph to the following questions.

17. Evaluate the importance of 'Cheppeds' in the history of Syrian people in India.
18. Briefly enumerate the role of the Villarvattom (Villiyarvattom) dynasty in the spread of Christianity in India.
19. Briefly explain either on 'Rampan Pattu' or on 'Veeradiyan Pattu'.
20. What is 'objective suffixes' in Syriac ? Explain with a few examples.
21. Write shortly the incidents took place at the last supper as you see in St. John XIII.

(6 × 5 = 30)





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Part C

*Write long essays on any **two** of the following questions.*

15 marks each.

22. Evaluate literarily and thematically the lesson 'True Vine'.
23. Compare and contrast and find out the differences, similarities and modifications, if any, between the
New Commandment given by Jesus Christ and the Old Commandments given through Moses.
24. Narrate in detail the apostolate of St. Thomas in India.
25. Appreciate in detail the events and after effects of various colonization in India in the first few Centuries AD.

(2 × 15 = 30)

