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Reg. No.....

Name.....

**B.A./B.Sc. (MODEL I) DEGREE (C.B.C.S.) EXAMINATION
DECEMBER 2023**

First Semester

Additional Language—Syriac

**SY 1CC T01—POETRY, GRAMMAR AND HISTORY OF SYRIAC LANGUAGE AND
LITERATURE**

(2017 Admission onwards)

Time : Three Hours

Maximum Marks : 80

Part A

*Answer any ten of the following questions.
2 marks each.*

1. Identify the digits which correspond to the following letters :

a. ܠ ܐ b. ܟܘܝܘܝܘܫ ܟܘܝܘܝܘܫ

2. Write the opposite of the following according to the number of suffixes used in it :

a. ܕܘܢܘܣܝܘܬܝܢ ܕܘܢܘܣܝܘܬܝܢ b. ܕܘܢܘܣܝܘܬܝܢ ܕܘܢܘܣܝܘܬܝܢ

3. Write the opposite of the following according to the gender of suffixes used in it :

a. ܕܘܢܘܣܝܘܬܝܢ ܕܘܢܘܣܝܘܬܝܢ b. ܕܘܢܘܣܝܘܬܝܢ ܕܘܢܘܣܝܘܬܝܢ

4. Write the opposite of the following verbs, based on the number as it is conjugated :

a. ܕܘܢܘܣܝܘܬܝܢ ܕܘܢܘܣܝܘܬܝܢ b. ܕܘܢܘܣܝܘܬܝܢ ܕܘܢܘܣܝܘܬܝܢ

Turn over





5. Write the opposite gender of the following nouns :

a. مَحْضًا تَقَاتٍ b. نُحَا يَنْظَن

6. Translate into English :

❖ قَوْمٌ كَعَمَلِكُمْ مَهْمَا، وَأَحْبَابٌ، وَلَا مَدْرَأَ قَوْمٍ كَمَنْتُمْ لَكُمْ
❖ كَمَنْتُمْ كَعَمَلِكُمْ، وَأَحْبَابٌ، وَلَا مَدْرَأَ قَوْمٍ كَمَنْتُمْ لَكُمْ

7. Identify the lesson, author, context etc. of the following :

❖ أَرَأَيْتُمْ مَنِ الْفَرِيقِ، وَأَرَأَيْتُمْ مَنِ الْفَرِيقِ
❖ أَرَأَيْتُمْ مَنِ الْفَرِيقِ، وَأَرَأَيْتُمْ مَنِ الْفَرِيقِ

8. Translate into Syriac any *one* of the following :

- (a) We are boys.
- (b) You are a good servant.
- (c) I am a man.

9. Write any *four* interrogative pronouns in Syriac and their meaning :

- 10. Which are the letters used to indicate case known as *bdul* or *bdol* and their meaning ?
- 11. Explain the formation of feminine nouns in Syriac.
- 12. Which are the personal pronouns in Syriac ?

(10 × 2 = 20)





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Part B

Answer any **six** of the following questions.

5 marks each.

13. Add pronominal suffixes to any *one* of the following :

- a. كَسَفَا b. هُوَ حَبُّنَا c. صَمْعَا
a. كَسَفْنَا b. هُوَ حَبُّنَا c. صَمْعْنَا

14. Add pronominal suffixes to any *one* of the following prepositions :

- a. ت b. حَبُّ c. أَسْب
a. ت b. حَبُّ c. أَسْب

15. Conjugate in Syriac any *one* of the following verbs in Past Tense :

- a. مَبَا b. مَبَا c. حَبَا
a. مَبَا b. مَبَا c. حَبَا

Write Short notes on :

16. Origin and development of Syriac language.
17. Aphrahaat.
18. Why should we guard tongue more than our senses
19. Modern Renaissance of Syriac literature.
20. How does a departed soul bid farewell to the World ?
21. Bar Hebraeus.

(6 × 5 = 30)





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Part C

*Answer any **two** of the following questions.*

15 marks each.

22. Describe the beginning, growth to the pinnacle, and end of the Syriac Literary Golden Age.
23. Write a brief account of Jacob of Sarug's life and literary contributions to Syriac literature.
24. What does Psalm 51 say about a sinner's confession and conversion ?
25. How does the poem "There should be no Weeping about the Dead" illustrate the futility of viewing this world as an emporium of treasures ?

(2 × 15 = 30)

