

24019664



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Reg. No.....

Name.....

B.Com. DEGREE (C.B.C.S.) EXAMINATION, MAY 2024

Second Semester

Common Course—Syriac

SY 2CC T02—PROSE, GRAMMAR AND HISTORY OF SYRIAN CHURCH IN INDIA

[For Model I, Model II Programmes]

(2017 Admission onwards)

Time : Three Hours

Maximum Marks : 80

(Read the questions and instructions carefully)

Group A

Answer any **ten** of the following questions (1 - 12) as directed.

(2 Marks each)

1. Write in Syriac the opposite of the following words according to the number of suffixes used in it

a) ܡܠܟܝܢܐ ܡܠܟܝܢܐ b) ܡܠܟܝܢܐ ܡܠܟܝܢܐ

2. Write in Syriac the opposite of the following word according to the gender of suffixes used in it.

a) ܡܠܟܝܢܐ ܡܠܟܝܢܐ b) ܡܠܟܝܢܐ ܡܠܟܝܢܐ

3. Write in Syriac the opposite of the following preposition according to the number of suffixes used in it.

a) ܡܠܟܝܢܐ ܡܠܟܝܢܐ b) ܡܠܟܝܢܐ ܡܠܟܝܢܐ

4. Write in Syriac the opposite gender of the following verbs as it is conjugated.

a) ܡܠܟܝܢܐ ܡܠܟܝܢܐ b) ܡܠܟܝܢܐ ܡܠܟܝܢܐ

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Group B

*Answer any six of the following from questions (13-21)
(5 Marks each)*

13. Add pronominal suffixes to any one of the following nouns :

- | | | |
|-------------------|-------------------|---------------------|
| a) كُنْزًا | b) قَدْحًا | c) مَحْكَمًا |
| a) كُنْزِي | b) قَدْحِي | c) مَحْكَمِي |

14. Add pronominal suffixes to any one of the following prepositions :

- | | | |
|------------------|-------------------|----------------|
| a) عَلَى | b) سَلْفًا | c) مِنْ |
| a) عَلَيْ | b) سَلْفِي | c) مِنْ |

15. Conjugate in Syriac any one of the following verbs in future (imperfect) tense :

- | | | |
|----------------------|----------------------|----------------------|
| a) تَمْلَهُد | b) تَلْمَهُدُ | c) تَمْلَهُدُ |
| a) يَحْمَهُدُ | b) يَلْمَهُدُ | c) يَحْمَهُدُ |

16. Conjugate in Syriac any one of the following verbs in future (imperfect) tense (Special category).

- | | | |
|------------------|------------------|------------------|
| a) تَمْلُ | b) تَمْلُ | c) تَمْلُ |
| a) يَمْلُ | b) يَمْلُ | c) يَمْلُ |

Write short essays in one or two paragraphs to the following questions.

17. 'The Beatitudes' seem innovative when they were proclaimed. Write them in order as you see in the gospel of St. Mathew chapter 5.
18. In the sermon on the mount, it is taught that fasting should not be superficial, but sincere to the core. How ?
19. Describe in brief the establishment and growth of the Malankara Syrian Orthodox Church in India.

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20. Give the full form of CMS and narrate its origin and development.
21. Various reunion movements and its successful culmination under Mar Ivanios.

(6 × 5 = 30)

Group C

*Write long essays on any two of the following questions (22 - 25)
(15 Marks each)*

22. 'Synod of Diamper' (Udayamperoor Sunahados) had adversely affected the the Marthomman Christians in India. Describe the event in detail and analyze the statement giving your comments.
23. The 'Coonan Cross Oath' was a turning point in the history of Indian Church.
Explain this statement detailing the event, its immediate causes and after effects.
24. The sermon on the mount is revolutionary in nature and Jesus Christ appears to be the greatest moral reformer when he proclaimed it. Elucidate the statement specially mentioning the main points such as beatitudes, light, law, life, offerings, adultery, oath, love, enmity, almsgiving, prayer, fasting, treasure etc.
25. 'The True Vine' is not about a natural plant. Narrate the parable and give in detail its celestial implications.

(2 × 15 = 30)

