

24101012



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Reg. No.....

Name.....

B.P.Ed. DEGREE EXAMINATION, MARCH 2024

Fourth Semester

Core Course—MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION

(2022 Admissions—Regular/2021 and 2020 Admissions—Supplementary/2016, 2017, 2018 and 2019 Admissions—Mercy Chance)

Time : Three Hours

Maximum Marks : 80

Part A

*Answer any **nine** of the following questions.*

Each question carries 2 marks.

1. Ergonomics.
2. Anthropometer.
3. Norm.
4. Equipments needed for Mc Donald soccer test.
5. Tidal volume.
6. CGS system.
7. Process based evaluation.
8. Summative evaluation.
9. Digital evaluation.
10. 505 agility test.
11. MKS system.
12. Medicine ball.

Turn over





24101012

13. Height of the net line for Lockhart And McPherson badminton test.
14. The range of points in US army physical fitness test.

(9 × 2 = 18)

Part B

*Write short note on any **six** of the following.*

Each question carries 4 marks.

15. Objective test.
16. Placement test.
17. Underwater weighing.
18. Meaning of evaluation.
19. Dry spirometer.
20. Modified pull up test.
21. Restraining line in Johnson basketball test.
22. Types of spirometers.

(6 × 4 = 24)

Part C

*Explain any **three** of the following.*

Each question carries 6 marks.

23. Duties of a tester during test.
24. Objectivity of a test.
25. Classification of a test.
26. S.A.I. volley ball test.
27. AAHPER youth fitness test.

(3 × 6 = 18)





24101012

Part D

*Write an essay on any **two** of the following.*

Each question carries 10 marks .

28. Describe the need and importance of test, measurement and evaluation.
29. Explain how validity, reliability and objectivity of a test is ensured.
30. Describe the Johnson basketball test and Mc Donald soccer test.
31. Describe the Indian a Motor fitness test and JCR test.

(2 × 10 = 20)

