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Reg. No.....

Name.....

**B.P.Ed. DEGREE EXAMINATION, FEBRUARY 2024**

**First Semester**

Core Course—HEALTH EDUCATION AND ENVIRONMENTAL STUDIES

(2023 Admissions—Regular/2022, 2021, 2020 Admissions—Supplementary/2015—2019  
Admissions—Mercy Chance)

Time : Three Hours

Maximum Marks : 80

**Part A**

*Brief out any **nine** of the following questions.*

*Each question carries 2 marks.*

- (a) Bio diversity.
- (b) World environment day.
- (c) Environmental sanitation.
- (d) Marasmus.
- (e) Fire line in forest.
- (f) World Wildlife Fund.
- (g) Reserved forest.
- (h) Aquarium.
- (i) Captive breeding.
- (j) Biological diversity.
- (k) Endangered species.
- (l) Eco system.

**Turn over**





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- (m) Thermal pollution.
- (n) Solar energy.

(9 × 2 = 18)

### Part B

*Write short note on any **six** of the following.*

*Each question carries 4 marks.*

- (a) Health supervision.
- (b) Soil pollution.
- (c) Health record.
- (d) Probation period of plastic.
- (e) Conservation of nature.
- (f) First aid.
- (g) Land resources.
- (h) Air pollutants.

(6 × 4 = 24)

### Part C

*Explain any **three** of the following.*

*Each question carries 6 marks.*

- (a) Explain the common injuries and their first aid.
- (b) Explain the disease caused by the deficiency of proteins.
- (c) Explain the importance of conventional energy for future generation.
- (d) Explain the advantages of nature education groups.
- (e) Explain the need and importance of environmental education.

(3 × 6 = 18)





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**Part D**

*Write any **two** essays from the following questions.*

*Each question carries 10 marks.*

- (a) Describe the role of pollution control board in protecting environment.
- (b) Write an essay on communicable and non-communicable diseases.
- (c) Describe the importance of personal hygiene and environmental hygiene for a healthy life.
- (d) Describe the historical background of Environmental Education.

(2 × 10 = 20)

