

QP CODE: 24804213



Reg No :

Name :

M.Ed. DEGREE(CSS) EXAMINATION, AUGUST 2024

Second Semester

M.Ed

CORE COURSE - ED010201 - PERSPECTIVES ON EDUCATION STUDIES

2019 Admission Onwards

9CB26CDA

Time: 3 Hours

Weightage: 30

Part A (Short Answer Questions)

*Answer any **eight** questions.*

Weight 1 each.

1. What is the view of Mahathma Gandhi on education?
2. What is the meaning of philosophy?
3. What is the relation between Education and History?
4. Explain the bi-polar nature of Education.
5. Describe the ways in which culture can influence the school system.
6. State the disadvantages of Performance Appraisal of Higher Education?
7. Write the four quality imperatives of Education.
8. The report of Zakkir Hussain committee gives much importance to the teaching of mother tongue. Why?
9. Mention two advantages of state control over education.
10. Mention the need for Global citizenship curriculum in schools.

(8×1=8 weightage)

Part B (Short Essay/Problems)

*Answer any **six** questions.*

Weight 2 each.

11. Examine the merits and demerits of non-formal education.
12. Examine the functional relationship between education and society.
13. What type of research is required for the social up-liftment in the present scenario?
14. Analyse the role of education in women empowerment.





15. Explain students as the major beneficiaries and stakeholders of the education system
16. A candle loses nothing by lighting another candle'. Evaluate this statement by APJ Abdul Kalam. Explain the relevance of this statement in the present educational settings.
17. What are the measures given in NPE 1986 for the educational development of SC and ST ?
18. Analyse the challenges in the implementation of competency based learning in schools.

(6×2=12 weightage)

Part C (Essay Type Questions)

*Answer any **two** questions.*

Weight 5 each.

19. What are the Four Pillars of Education?. Explain how it contribute to lifelong learning.
20. Describe the vision and mission of various stages of Education in India. Critically evaluate how far we achieve our mission in the present system of education.
21. Describe the educational vision of Paulo Freire reflected in his book, 'The Pedagogy of the Oppressed'. Discuss its implication in the present system of education.
22. Analyse the problems and prospects of Foreign Direct Investment in Indian education.

(2×5=10 weightage)

