



QP CODE: 24800646



24800646

Reg No :

Name :

M.Ed DEGREE (CSS) EXAMINATION, JANUARY 2024

Third Semester

M.Ed

ELECTIVE COURSE - ED800303 - GUIDANCE AND COUNSELLING

2019 Admission Onwards

0E588BF6

Time: 3 Hours

Weightage: 30

Part A (Short Answer Questions)

*Answer any **eight** questions.*

Weight 1 each.

1. Write any two principles of guidance.
2. Write any two academic problems common in school children.
3. Mention any four group guidance activities.
4. Mention any two factors that affect career development.
5. Mention the functions of guidance services.
6. What are the advantages of orientation service?
7. What is non-directive counselling?
8. Mention any two adolescent problems. Suggest remedies.
9. What is meant by responding skill of a counsellor?
10. What are the functions of a teacher as a counsellor?

(8×1=8 weightage)

Part B (Short Essay/Problems)

*Answer any **six** questions.*

Weight 2 each.

11. Briefly explain the scope of guidance. Specify the individual and social needs of guidance.
12. Explain the need and importance of various types of guidance.
13. Write a note on rating scale.





14. Explain the major activities of guidance services at primary level.
15. How irrational beliefs affect one's behaviour? Explain.
16. Explain briefly the different ego states.
17. Creative children need timely and proper counselling. Discuss.
18. Explain educational problems and issues in schools which can be addressed through guidance and counselling.

(6×2=12 weightage)

Part C (Essay Type Questions)

*Answer any **two** questions.*

Weight 5 each.

19. Explain the concept of counselling. Write down the meaning, characteristics, and basic principles of counselling.
20. Discuss the role of various stakeholders in guidance and counselling programmes in school and out of school.
21. What are the major approaches to counselling? Explain any two.
22. Describe the modern trends in guidance and counselling. How technology facilitates guidance and counselling programmes?

(2×5=10 weightage)

