



QP CODE: 24800648



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Reg No :

Name :

M.Ed DEGREE (CSS) EXAMINATION, JANUARY 2024

Third Semester

M.Ed

ELECTIVE COURSE - ED810301 - ENVIRONMENTAL EDUCATION

2020 Admission Onwards

D2099829

Time: 3 Hours

Weightage: 30

Part A (Short Answer Questions)

Answer any **eight** questions.

Weight 1 each.

1. How can we impart Environmental Education to the public?
2. Give a brief note on the activities of any two National Organisations for the promotion of Environmental Education
3. Explain how experiential education helps Environmental education?
4. Write any two issues related to supervision and assisting in Environmental Education.
5. What are the sources of solid and liquid wastes?
6. What is sustainable development ?
7. What do you meant by environmental monitoring system?
8. List out the advantages of organic farming
9. What is the significance of Evaluation in Environmental Education?
10. Mention any four difficulties in Evaluation of Environmental Education.

(8×1=8 weightage)

Part B (Short Essay/Problems)

Answer any **six** questions.

Weight 2 each.

11. Differentiate between Ecology and Ecosystem
12. Why is Environmental literacy important for teachers ?





13. Describe the steps of Curriculum Planning
14. What is Multidisciplinary approach in Environmental Education? Explain with an example
15. Explain different types of natural disasters.
16. Describe the concept and need of environmental planning
17. Describe the Contributions of social activists in environmental education in India.
18. Discuss the recent trends in Evaluation of Environmental Education.

(6×2=12 weightage)

Part C (Essay Type Questions)

*Answer any **two** questions.*

Weight 5 each.

19. Discuss the importance of photosynthesis in a food chain
20. Discuss the informal strategies in Environmental Education.
21. Illustrate how certain natural resources have got depleted in the last few decades and explain how this can be controlled.
22. Discuss the Environmental Accountability – Environmental Ethics. How can we develop ethics and accountability through environmental education

(2×5=10 weightage)

