M.Ed DEGREE (CSS) EXAMINATION, JANUARY 2024

Third Semester

M.Ed

ELECTIVE COURSE - ED810302 - INCLUSIVE EDUCATION

2021 Admission Onwards

D8F35582

Time: 3 Hours   Weightage: 30

Part A (Short Answer Questions)

*Answer any **eight** questions.*

*Weight **1** each.*

1. Distinguish between Impairment and Handicap.

2. Mention the need of legal provision for the education of children with disabilities

3. Write four characteristics of Visually Impaired children.

4. Mention any two educational needs for orthopaedically handicap.

5. Mention the treatment for stammering.

6. How remedial teaching helps in inclusive classroom?

7. List out two Therapeutic techniques.

8. What is Gender Research?

9. Write a short note on the human resources in an inclusive set-up.

10. List the major barriers to inclusive education.

(8×1=8 weightage)

Part B (Short Essay/Problems)

*Answer any **six** questions.*

*Weight **2** each.*

11. Analyse the need and importance of Special Education.

12. Briefly explain different causes of Disabilities

13. What are the misconceptions about mental deficiency?

14. Who is a slow learner? What are their characteristics?

15. Describe the use of ICT in inclusive classrooms.

16. How does the gender gap affect developmental goals?

17. Explain some of the strategies to increase enrollment and retention of the number of girls in schools.

18. Explain the need for professional development of teachers.

(6×2=12 weightage)

Part C (Essay Type Questions)

*Answer any **two** questions.*

*Weight **5** each.*

19. Analyse the historical Development of Inclusive Education.

20. What is Multiple disability? Explain the relevance of its early detection, diagnosis and intervention.

21. What do you mean by Architectural barriers in inclusive education? How can we create a barrier free environment in inclusive schools?

22. What do you mean by collaborative practices in inclusive set-up? Explain the ways in which collaboration can be promoted in inclusive schools.

(2×5=10 weightage)