# **IMCA DEGREE EXAMINATION, FEBRUARY 2024**

### Second Semester

Faculty of Technology & Applied Science

Integrated MCA

## CORE - IMCA2C05 - OBJECT ORIENTED PROGRAMMING WITH C++

2020 Admission Onwards

05DF0314

Time: 3 Hours

#### Part A

### Answer any ten questions Each question carries **3** marks

- 1. When will you make a function inline? Why?
- 2. Explain the purpose of this pointer.
- 3. Write about the functions used to find length of a string.
- 4. Write the syntax for creating a destructor.
- 5. What is a pointer? Explain its usage.
- 6. How to declare a pointer to objects.
- 7. What are the rules for overloading operators?
- Write about conversion between objects and basic type. 8
- 9. Write a simple cpp program illustrating the concept of multilevel inheritance.
- 10. Write a simple cpp program to access a virtual member function.
- 11. What is file? What are the steps involved in manipulating a file in a cpp program?
- 12. Explain the exception handling model of cpp with various construct supported by it.

(10×3=30 marks)

Turn Over





2

2

Name

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Maximum: 75 Marks

Reg No

### Part B

#### Answer **all** questions

#### Each question carries 9 marks

13. a) Explain in detail about the access specifiers used in a class with examples.

OR

- b) Explain with examples the purpose of a friend function and an inline function.
- 14. a) With relevant examples discuss constructors with and without parameters.

OR

- b) Explain about operators new and delete with appropriate examples.
- 15. a) What is static polymorphism? Explain how it is implemented with examples.

OR

- b) Explain in detail the different types of conversion in cpp.
- 16. a) Explain virtual base classes. Write a program to implement the concept of virtual base classes.

OR

- b) Explain the concept of inheritance and member accessibility.
- 17. a) Write program which copies the contents of one file to a new file by removing unnecessary spaces between words.

OR

b) Explain class templates. Explain the syntax of class templates with suitable example.

(5×9=45 marks)