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(Pages : 2)

Reg. No.....

Name.....

B.Sc. DEGREE (C.B.C.S.S.) EXAMINATION, APRIL 2022

Fifth Semester

B.Sc. Psychology

Core Course—CHILD DEVELOPMENT

(2013 to 2016 Admissions)

Time : Three Hours

Maximum Marks : 80

Part A

*Answer all questions in a sentence or two.
Each question carries 1 mark.*

- | | |
|---------------------------|----------------|
| 1. Self control. | 2. Empathy. |
| 3. Moral identity. | 4. Babbling. |
| 5. Phonology. | 6. Syntax. |
| 7. Pragmatics. | 8. Handedness. |
| 9. Longitudinal approach. | 10. Ethology. |

(10 × 1 = 10)

Part B

*Write short notes on any eight questions.
Each question carries 2 marks.*

11. Cross sectional approach.
12. Effects of teratogens.
13. Gross and fine motor skills.
14. Newborn reflexes.
15. Semantics.
16. Metalinguistic awareness.
17. Classifying temperament.
18. Attachment and love.
19. Object permanence.
20. Intermodal perception.
21. Two words utterances.
22. Cephalocaudal and proximodistal pattern.

(8 × 2 = 16)

Turn over

Part C

*Write short essays on any six questions.
Each question carries 4 marks.*

23. Importance of life span development.
24. Eclectic orientation.
25. Information processing.
26. Historical perspective on life span development.
27. Consequences of low birth weight.
28. Erickson's stages of development.
29. Physical development in puberty.
30. Functionalist view of emotion.
31. Prenatal diagnostic tests.

(6 × 4 = 24)

Part D

*Write short essays on any two questions.
Each question carries 15 marks.*

32. Discuss psychodynamic theory of development.
33. Briefly explain Piaget's theory of cognitive development.
34. Explain the development of emotion through infancy, childhood, adolescence and adulthood.
35. Give a brief account of Vygotsky's theory of development.

(2 × 15 = 30)