



**MAHATMA GANDHI UNIVERSITY, KERALA**

**Abstract**

THE MAHATMA GANDHI UNIVERSITY UNDER GRADUATE PROGRAMMES (HONOURS) REGULATIONS, 2024 (MGU-UGP(Honours)) - Recommendations for amendments to the Regulations - Approved - Orders issued.

---

**ACA 16**

No. 9941/ACA 16/2024/MGU

Priyadarsini Hills, Dated: 02.11.2024

---

*Read:-* 1. U.O. No. 1933/LEGN/2024/MGU dated 29.02.2024.

2. Minutes of the meeting of the MGU-UGP Monitoring Committee held on 25.10.2024.

3. Orders of the Vice Chancellor, dated 28.10.2024.

**ORDER**

The Mahatma Gandhi University Under Graduate Programmes (Honours) Regulations, 2024 (MGU - UGP (Honours)), have been approved, vide paper read as (1) above, for the commencement of Honours Under Graduate Programmes from the academic year 2024 - 2025 in the affiliated colleges of the university in accordance with the guidelines of UGC and KSHEC.

The MGU-UGP Monitoring Committee after detailed deliberations, submitted recommendations, vide paper read as (2) above, to amend the MGU - UGP (Honours) Regulations, 2024. (Recommendations are attached as annexure.)

Hence, considering the emergency, sanction has been accorded by the Vice Chancellor, in exercise of the powers of the Academic Council vested upon him under section 10(17), Chapter III of the Mahatma Gandhi University Act 1985, vide paper read as (3) above, to approve the recommendations for amendments.

Orders are issued accordingly.

SHAJI K G

ASSISTANT REGISTRAR III

(ACADEMIC)  
For REGISTRAR

Copy To

1. PS to VC
2. PA to Registrar/CE
3. Members, MGU-UGP Monitoring Committee
4. JR 2 (Admin)/ DR 2, AR 3 (Academic)
5. JR/DR/AR (Exam/Academic)
- 6 . Tabulation/Academic Sections concerned
7. IT Cell 1/IT Cell 2/ IT Cell 3 Sections
8. AC C 1/ AC C 2 / Legislation Sections
- 9 . P R O /IQAC /Records Sections.
10. Stock File/File Copy

File No: 125631/AC A16 - 2/2024/AC A16.

Forwarded / By Order

Section Officer

## Annexure

### 20. Assessment and Evaluation

| Present             | Amendment/Addition   |         |                 |  |         |         |                     |   |   |                 |      |     |           |   |   |                |   |   |
|---------------------|--|---------|-----------------|--|---------|---------|---------------------|---|---|-----------------|------|-----|-----------|---|---|----------------|---|---|
| Nil                 | <p>xviii) Duration of Examination</p> <p>Questions shall be set as per the defined Outcome. The question setter shall ensure that there will be Time and Mode (T &amp;M) flexibility for all End Semester Examinations. The BoS may recommend T &amp;M from the following list, considering a half-hour evaluation for the 1-credit course, except when the evaluation mode consists entirely of multiple-choice questions.</p> <table border="1" style="margin-left: auto; margin-right: auto;"><thead><tr><th rowspan="2" style="text-align: center;">Mode</th><th colspan="2" style="text-align: center;">Time (in Hours)</th></tr><tr><th style="text-align: center;">Minimum</th><th style="text-align: center;">Maximum</th></tr></thead><tbody><tr><td style="text-align: center;">Written Examination</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr><tr><td style="text-align: center;">Multiple Choice</td><td style="text-align: center;">0.75</td><td style="text-align: center;">1.5</td></tr><tr><td style="text-align: center;">Open Book</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr><tr><td style="text-align: center;">Any Other Mode</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr></tbody></table> | Mode    | Time (in Hours) |  | Minimum | Maximum | Written Examination | 1 | 2 | Multiple Choice | 0.75 | 1.5 | Open Book | 1 | 2 | Any Other Mode | 1 | 2 |
| Mode                | Time (in Hours)  |         |                 |  |         |         |                     |   |   |                 |      |     |           |   |   |                |   |   |
|                     | Minimum  | Maximum |                 |  |         |         |                     |   |   |                 |      |     |           |   |   |                |   |   |
| Written Examination | 1  | 2       |                 |  |         |         |                     |   |   |                 |      |     |           |   |   |                |   |   |
| Multiple Choice     | 0.75   | 1.5     |                 |  |         |         |                     |   |   |                 |      |     |           |   |   |                |   |   |
| Open Book           | 1  | 2       |                 |  |         |         |                     |   |   |                 |      |     |           |   |   |                |   |   |
| Any Other Mode      | 1  | 2       |                 |  |         |         |                     |   |   |                 |      |     |           |   |   |                |   |   |

### 21. Practical Examination

| Present  | Amendment/Addition |                 |  |         |         |                     |   |   |                 |   |     |           |   |   |                |   |   |   |
|--|--------------------|-----------------|--|---------|---------|---------------------|---|---|-----------------|---|-----|-----------|---|---|----------------|---|---|---|
| <p>vi) Duration of Examination</p> <p>Questions shall be set as per the defined Outcome. The question setter shall ensure that there will be Time and Mode (T &amp;M) flexibility for all External Examinations. BoS can recommend the T &amp;M from the following list.</p> <table border="1" style="margin-left: auto; margin-right: auto;"><thead><tr><th rowspan="2" style="text-align: center;">Mode</th><th colspan="2" style="text-align: center;">Time (in Hours)</th></tr><tr><th style="text-align: center;">Minimum</th><th style="text-align: center;">Maximum</th></tr></thead><tbody><tr><td style="text-align: center;">Written Examination</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr><tr><td style="text-align: center;">Multiple Choice</td><td style="text-align: center;">1</td><td style="text-align: center;">1.5</td></tr><tr><td style="text-align: center;">Open Book</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr><tr><td style="text-align: center;">Any Other Mode</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr></tbody></table> | Mode               | Time (in Hours) |  | Minimum | Maximum | Written Examination | 1 | 2 | Multiple Choice | 1 | 1.5 | Open Book | 1 | 2 | Any Other Mode | 1 | 2 | <p>vi)Duration of Examination</p> <p>The BoS can suggest appropriate Time and Mode (T &amp;M) for practical examinations.</p> |
| Mode   |                    | Time (in Hours) |  |         |         |                     |   |   |                 |   |     |           |   |   |                |   |   |   |
|  | Minimum            | Maximum         |  |         |         |                     |   |   |                 |   |     |           |   |   |                |   |   |   |
| Written Examination  | 1                  | 2               |  |         |         |                     |   |   |                 |   |     |           |   |   |                |   |   |   |
| Multiple Choice  | 1                  | 1.5             |  |         |         |                     |   |   |                 |   |     |           |   |   |                |   |   |   |
| Open Book  | 1                  | 2               |  |         |         |                     |   |   |                 |   |     |           |   |   |                |   |   |   |
| Any Other Mode   | 1                  | 2               |  |         |         |                     |   |   |                 |   |     |           |   |   |                |   |   |   |

## 24. Letter Grades and Grade Points

| <b>Present</b>  | <b>Amendment/Addition</b> |  |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |
|---|---------------------------|--|---|-------|-----------------|----|---------------|------------------------------|----------------|---|-------------------------|---------------|---|-------------------------|-----------|---|-------------------------|-------------|-------------------|---|-------------------------|-------------|---|-------------------------|--------------|----------|---|--|-------------|----------|---|---|------|-------------|---|--|------|---|--------------|-------------|---|-------|-----------------|----|---------------|------------------------------|----------------|---|-------------------------|---------------|---|-------------------------|-----------|---|-------------------------|-------------|-------------------|---|-------------------------|-------------|---|-------------------------|--------------|----------|---|---|-------------|----------|---|---|------|-------------|---|--|------|
| <p>i) Based on the marks obtained, the weighted grade point will be mentioned in the student's grade cards.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 12.5%;">Letter Grade</th> <th style="width: 12.5%;">Grade Point</th> <th style="width: 50%;">Percentage of Marks (Both Internal &amp; External Marks put together)</th> <th style="width: 22.5%;">Class</th> </tr> </thead> <tbody> <tr> <td>O (Outstanding)</td> <td style="text-align: center;">10</td> <td>95% and above</td> <td rowspan="3" style="text-align: center;">First Class with Distinction</td> </tr> <tr> <td>A+ (Excellent)</td> <td style="text-align: center;">9</td> <td>Above 85% and below 95%</td> </tr> <tr> <td>A (Very good)</td> <td style="text-align: center;">8</td> <td>Above 75% and below 85%</td> </tr> <tr> <td>B+ (Good)</td> <td style="text-align: center;">7</td> <td>Above 65% and below 75%</td> <td rowspan="2" style="text-align: center;">First Class</td> </tr> <tr> <td>B (Above average)</td> <td style="text-align: center;">6</td> <td>Above 55% and below 65%</td> </tr> <tr> <td>C (Average)</td> <td style="text-align: center;">5</td> <td>Above 45% and below 55%</td> <td style="text-align: center;">Second Class</td> </tr> <tr> <td>P (Pass)</td> <td style="text-align: center;">4</td> <td>Above 35% and below 45% Aggregate (external and internal put together) with a minimum of 30% in external</td> <td style="text-align: center;">Third Class</td> </tr> <tr> <td>F (Fail)</td> <td style="text-align: center;">0</td> <td>Below an aggregate of 35% or below 30% in external evaluation</td> <td style="text-align: center;">Fail</td> </tr> <tr> <td>Ab (Absent)</td> <td style="text-align: center;">0</td> <td></td> <td style="text-align: center;">Fail</td> </tr> </tbody> </table> | Letter Grade              | Grade Point  | Percentage of Marks (Both Internal & External Marks put together) | Class | O (Outstanding) | 10 | 95% and above | First Class with Distinction | A+ (Excellent) | 9 | Above 85% and below 95% | A (Very good) | 8 | Above 75% and below 85% | B+ (Good) | 7 | Above 65% and below 75% | First Class | B (Above average) | 6 | Above 55% and below 65% | C (Average) | 5 | Above 45% and below 55% | Second Class | P (Pass) | 4 | Above 35% and below 45% Aggregate (external and internal put together) with a minimum of 30% in external | Third Class | F (Fail) | 0 | Below an aggregate of 35% or below 30% in external evaluation | Fail | Ab (Absent) | 0 |  | Fail | <p>ii) Based on the marks obtained, the grade point will be mentioned in the student's grade cards.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 12.5%;">Letter Grade</th> <th style="width: 12.5%;">Grade Point</th> <th style="width: 50%;">Percentage of Marks (Both CCA &amp; ESE Marks put together)</th> <th style="width: 22.5%;">Class</th> </tr> </thead> <tbody> <tr> <td>O (Outstanding)</td> <td style="text-align: center;">10</td> <td>95% and above</td> <td rowspan="3" style="text-align: center;">First Class with Distinction</td> </tr> <tr> <td>A+ (Excellent)</td> <td style="text-align: center;">9</td> <td>Above 85% and below 95%</td> </tr> <tr> <td>A (Very good)</td> <td style="text-align: center;">8</td> <td>Above 75% and below 85%</td> </tr> <tr> <td>B+ (Good)</td> <td style="text-align: center;">7</td> <td>Above 65% and below 75%</td> <td rowspan="2" style="text-align: center;">First Class</td> </tr> <tr> <td>B (Above average)</td> <td style="text-align: center;">6</td> <td>Above 55% and below 65%</td> </tr> <tr> <td>C (Average)</td> <td style="text-align: center;">5</td> <td>Above 45% and below 55%</td> <td style="text-align: center;">Second Class</td> </tr> <tr> <td>P (Pass)</td> <td style="text-align: center;">4</td> <td>Above 35% and below 45% Aggregate (CCA and ESE put together) with a minimum of 30% in ESE</td> <td style="text-align: center;">Third Class</td> </tr> <tr> <td>F (Fail)</td> <td style="text-align: center;">0</td> <td>Below an aggregate of 35% or below 30% in ESE</td> <td style="text-align: center;">Fail</td> </tr> <tr> <td>Ab (Absent)</td> <td style="text-align: center;">0</td> <td></td> <td style="text-align: center;">Fail</td> </tr> </tbody> </table> <p>iv) If a course evaluation consists of both theory and practical components, the minimum pass criteria for each component must be met separately.</p> <p>v) The marks for CCA components and ESE shall be rounded to two decimal places.</p> <p>vi) The aggregate marks for CCA and ESE should be rounded up to the next highest integer.</p> | Letter Grade | Grade Point | Percentage of Marks (Both CCA & ESE Marks put together) | Class | O (Outstanding) | 10 | 95% and above | First Class with Distinction | A+ (Excellent) | 9 | Above 85% and below 95% | A (Very good) | 8 | Above 75% and below 85% | B+ (Good) | 7 | Above 65% and below 75% | First Class | B (Above average) | 6 | Above 55% and below 65% | C (Average) | 5 | Above 45% and below 55% | Second Class | P (Pass) | 4 | Above 35% and below 45% Aggregate (CCA and ESE put together) with a minimum of 30% in ESE | Third Class | F (Fail) | 0 | Below an aggregate of 35% or below 30% in ESE | Fail | Ab (Absent) | 0 |  | Fail |
| Letter Grade  | Grade Point               | Percentage of Marks (Both Internal & External Marks put together)  | Class   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |
| O (Outstanding)   | 10                        | 95% and above  | First Class with Distinction                                      |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |
| A+ (Excellent)  | 9                         | Above 85% and below 95%  |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |
| A (Very good)   | 8                         | Above 75% and below 85%  |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |
| B+ (Good)   | 7                         | Above 65% and below 75%  | First Class   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |
| B (Above average)   | 6                         | Above 55% and below 65%  |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |
| C (Average)   | 5                         | Above 45% and below 55%  | Second Class  |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |
| P (Pass)  | 4                         | Above 35% and below 45% Aggregate (external and internal put together) with a minimum of 30% in external | Third Class   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |
| F (Fail)  | 0                         | Below an aggregate of 35% or below 30% in external evaluation  | Fail  |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |
| Ab (Absent)   | 0                         |  | Fail  |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |
| Letter Grade  | Grade Point               | Percentage of Marks (Both CCA & ESE Marks put together)  | Class   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |
| O (Outstanding)   | 10                        | 95% and above  | First Class with Distinction                                      |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |
| A+ (Excellent)  | 9                         | Above 85% and below 95%  |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |
| A (Very good)   | 8                         | Above 75% and below 85%  |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |
| B+ (Good)   | 7                         | Above 65% and below 75%  | First Class   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |
| B (Above average)   | 6                         | Above 55% and below 65%  |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |
| C (Average)   | 5                         | Above 45% and below 55%  | Second Class  |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |
| P (Pass)  | 4                         | Above 35% and below 45% Aggregate (CCA and ESE put together) with a minimum of 30% in ESE                | Third Class   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |
| F (Fail)  | 0                         | Below an aggregate of 35% or below 30% in ESE  | Fail  |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |
| Ab (Absent)   | 0                         |  | Fail  |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |  |             |          |   |   |      |             |   |  |      |   |              |             |   |       |                 |    |               |                              |                |   |                         |               |   |                         |           |   |                         |             |                   |   |                         |             |   |                         |              |          |   |   |             |          |   |   |      |             |   |  |      |