# MAHATMA GANDHI UNIVERSITY, KOTTAYAM

MGU-UGP (HONOURS)

### FIRST SEMESTER EXAMINATION

(2024 ADMISSION ONWARDS)

## MG1DSCTXL100 - TEXTILE SCIENCE

Duration: 1.5Hrs Maximum Marks: 50

Students should attempt at least one question from each course outcome to enhance their overall outcome attainability.

#### Part A

Multiple Choice Questions
Answer **All** Questions
Each question carries **1** mark

1.	Lengthy fibres a	æ			[U] [1]
	a) Staple fibres	b) Coarse fibres	c) Fine fibres	d) Filament fibres	
2.	Wool fibre is ma	de up of			[U] [2]
	a) Cellulose	b) Vitamin	c) Keratin	d) Hydrocarbons	
3.	A number that in	dicates the finenes	ss or diameter of a	yarn.	[U] [3]
	a) Count	b) Denier	c) Twist	d) Density	
4.	Which of the foll	lowing is a fancy v	weave?		[U] [4]
	a) Plain	b) Twill	c) Pile	d) Satin	
5.	Example for a re	generated fibre.			[U] [1]
	a) Polyester	b) Rayon	c) Nylon	d) Acrylic	
6.	Acetic acid is use	ed in the manufact	ure of		[U] [2]
	a) Nylon	b) Cotton	c) Rayon	d) Polyester	
7.	Which pinning p	roduces bulky two	o-layered yarns?		[U] [3]
	a) Ring	b) Rotor	c) Hand	d) Open-end	
8.	A type of matted	fabric that consist	ts of textile fibers	condensed and pressed together.	[U] [4]
	a) Braids	b) Net	c) Felt	d) Needle-punched	
9.		•	•	sters than slub yarns	[U] [3]
	a) Chenille	b) Novelty	c) Flake	d) Ratiné	
10.	Fabrics made up of a mix of two or more different raw fibres.				
	a) Doubled	b) Plied	c) Blended	d) Mixed	
				[]	$1 \times 10 = 10]$
			Part <b>B</b>		
			l in the Blanks Qu		
			Answer All Quest		
		Eac	h question carries	s 1 mark	
11.	Silk is an example	le of an	fiber.		[U] [1]
12.	The process of se	eparating cotton fil	bers from seeds is	known as	[U] [2]
				wist and align the fibers manually.	[U] [3]
14.	Drill is an examp	ole offa	abric.		[U] [4]
15.	A refers to	fabrics where yarr	ns of different type	es are used in the fabric construction	. [U] [4]

16	fibers are man-made fibres.	[U] [1]
	Flax is commonly used to make fabric, which is cool and breathable.	[U] [2]
	yarn has a looped or curly texture, often used to add bulk.	[U] [3]
	weave involves weaving two layers of fabric simultaneously.	
		[U] [4]
20.	Nets are open, mesh-like fabrics created by or knotting yarns.	[U] [4]
		$[1 \times 10 = 10]$
	Part C	
	Answer in One Word or One Sentence	
	Answer <b>All</b> Questions  Each question carries <b>1</b> mark	
	Each question carries I mark	
21.	Give the key characteristic of cotton fibre.	[U] [1]
	Mention the property of silk that gives it a shiny appearance.	[U] [2]
	In hand spinning, what is often used to assist in twisting fibers?	[U] [3]
	Recall the structure of a plain weave fabric which makes it extremely strong.	[U] [4]
	Name the type of yarn made by twisting together two or more plied yarns.	[U] [3]
	What type of fiber is obtained from plants, animals, or minerals?	[U] [1]
	When burned, what odor does nylon emit?	[U] [2]
	What does a higher yarn count indicate? List any variation of twill weave.	[U] [3] [U] [4]
	Which weave is known for its ability to create complex patterns in fabric?	[U] [4]
	,	
	Part <b>D</b>	$[1 \times 10 = 10]$
	Short Answer Questions	
	Questions any five Questions	
	Each question carries 2 marks	
	Differentiate between filament fibres and staple fibres.	[U] [1]
	How can silk and wool be identified using microscopic test?  Briefly explain yarn twist and yarn count.	[U] [2] [U] [3]
	Discuss extra warp and extra weft designs.	[U] [4]
	Write a short note on hand spinning.	[U] [3]
36.	Draw the design of 5 end satin and list its variations.	[U] [4]
		$[5 \times 2 = 10]$
	Part <b>E</b>	
	Long Answer Questions	
	Questions any two Questions	
	Each question carries 5 marks	
37.	Classify textile fibres according to its source of origin.	[U] [1]
	Discuss in detail about the processing of cotton fibre.	[U] [2]
39.	Explain the Ring spinning process with a neat flow chart.	[U] [3]
40.	Elaborate on any three non-woven fabric construction methods.	[U] [4]
		$[2 \times 5 = 10]$

# MAHATMA GANDHI UNIVERSITY, KOTTAYAM

MGU-UGP (HONOURS)

### FIRST SEMESTER EXAMINATION

# (2024 ADMISSION ONWARDS)

#### MG1MDCFDG100- ELEMENTS AND PRINCIPLES OF DESIGN

Duration: 1Hr Maximum Marks: 35

Students should attempt at least one question from each course outcome to enhance their overall outcome attainability.

#### Part A

Answer in One Word or One Sentence
Answer All Ouestions

	Each question carries 1 mark	
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1.	What is the term for the surface quality of an object, which can be tactile or visual?	[U] [1]
2.	Give the type of line suggests movement and action.	[U] [1]
3.	Recall the name we call the outer shape or outline of a garment?	[U] [1]
4.	Which colour scheme uses colours that are opposite each other on the colour wheel?	[A] [2]
5.	How would you use a complementary color scheme to make text and buttons stand	
	out for better readability?	[A] [2]
6.	Name of the tool that shows the relationships between colors?	[A] [2]
7.	Which principle involves the use of a focal point to draw attention?	[U] [3]
8.	What type of balance uses symmetry to create visual stability?	[U] [3]
9.	Why is unity and cohesion used in a design?	[U] [3]
10.	What design element would you adjust to make a garment appear slimmer?	[A] [4]
		$[1 \times 10 = 10]$
	Part <b>B</b>	
	Short Answer Questions	
	Answer any five Questions	
	Each question carries 2 marks	
11.	Explain the importance of "space" in a design composition.	[U] [1]
	Choose an analogous color scheme and explain why it's effective in creating a	1-111
	soothing, harmonious look for a brochure that makes readers feel relaxed.	[A] [2]
13	State the concept of the "golden ratio" and its significance in design.	[U] [3]
	How does emphasis function in a design?	[U] [3]
	If a designer wants to create a garment that looks balanced but asymmetrical,	[0][3]
10.	which type of balance should they use? Explain why?	[A] [4]
16.	Describe how a designer might use emphasis in a dress to highlight the waist.	[A] [4]

 $[2 \times 5 = 10]$ 

## Part C

# Long Answer Sentence

# Answer any three Questions

Each question carries 5 marks

17.	Describe the role of texture in creating visual interest in a design composition.	[U] [1]
18.	Explain in detail the three dimensions of colour: hue, value, and saturation.	[A] [2]
19.	Propose the difference between repetition and alternation in rhythm with suitable drawings.	[U] [3]
20.	Describe how a designer might use color, line, and texture to create an illusion of height	
	in a garment. Provide examples of specific clothing styles or design choices.	[A] [4]

 $[5 \times 3 = 15]$