

MAHATMA GANDHI UNIVERSITY, KOTTAYAM

MGU-UGP(HONOURS)

FIRST SEMESTER EXAMINATION

(2024 ADMISSION ONWARDS)

MG1AECYSYR100 – Elementary Syriac (Science)

Time: 1.5 Hours

Maximum Marks: 50

Students should attempt at least one question from each course outcome to enhance their overall outcome attainability

Part A

Answer any *six* of the following questions

Each carry 2 Marks

1. Syriac Language Belongs to Which Family? [K][1]
2. What historical event led to the decline of Syriac language? [K][1]
3. Write the meaning of the following words. [U][3]
 ܘܚܢܐ ܘܚܢܐ
 ܘܚܢܐ ܘܚܢܐ
4. Identify the numerical value of the following letters. [U][3]
 ܘܚ ܘܚ
 ܘܚ ܘܚ
5. Define ‘Qushoyo’(Qushaya) in Syriac. [K][3]
6. Write any two dissimilarities between East Syriac and West Syriac. [K][1]
7. Write the opposite of the following words according to the number of suffixes used It.
[K][3]
 ܘܚܢܐ ܘܚܢܐ
 ܘܚܢܐ ܘܚܢܐ
8. What are the two main centres that foster the Syriac language? [K][1]

6 x 2 = 12

Part B

Answer any *four* of the following questions
Each carry 6 Marks

9. Add pronominal suffixes to any one of the following. [U][3]

فَإِنَّا صُلُحًا مَعَهُ

فِيئْتَن حَتَّان سَمِئْتَن

10. Mention various vowel system of Syriac language. [K][1]
11. Write personal pronouns in Syriac. [K][3]
12. What message does the parable of Prodigal son convey about repentance and forgiveness? [K][4]
13. Define the ancient Syriac text Peshitta. [K][2]
14. What does the parable Good Samaritan reveals about Gods expectations for humanity? [U][4]

$$4 \times 6 = 24$$

Part C

Answer any *one* of the following questions

15. Explain the mission of St. Thomas in India based on Act of Thomas[U][2]
16. Discuss the historical and cultural significance of the Story of Ahikar. [U][4]

$$1 \times 14 = 14$$

MAHATMA GANDHI UNIVERSITY, KOTTAYAM
MGU-UGP(HONOURS)
FIRST SEMESTER EXAMINATION
(2024 ADMISSION ONWARDS)
MG1AECYSYR101– Foundational Studies on Syriac (Humanities)

Time: 1.5 Hours

Maximum Marks: 50

Students should attempt at least one question from each course outcome to enhance their overall outcome attainability

Part A

Answer any *six* of the following questions

Each carry 2 Marks

1. How many sermons included in Aphrahat's Demonstrations? [K][2]
2. What historical event led to the decline of Syriac language? [K][1]
3. Write the meaning of the following words. [K][3]

ܐܘܪܝܢܐ ܐܘܪܝܢܐ

ܐܘܪܝܢܐ ܐܘܪܝܢܐ

4. Identify the numerical value of the following letters. [U][3]

ܘܘ ܘܘ

ܘܘ ܘܘ

5. Define 'Qushoyo'(Qushaya) in Syriac. [K][3]
6. Who is also known as Persian Sage. [K][2]
7. Write the opposite of the following words according to the number of suffixes used It.

[U][3]

ܘܘܘܘܘ ܘܘܘܘܘܘ

ܘܘܘܘܘܘ ܘܘܘܘܘܘܘ

8. What are the two main centres that foster the Syriac language? [K][1]

6 x 2 = 12

Part B

Answer any *four* of the following questions
Each carry 6 Marks

9. Add pronominal suffixes to any one of the following. [U][3]

فَكْرًا صُلْحًا مَعْرًا

فَيْدًا حَتًّا سَمًّا

10. Mention various vowel system of Syriac language. [K][1]
11. Write personal pronouns in Syriac. [K][3]
12. What message does the parable of Prodigal son convey about repentance and forgiveness? [U][4]
13. Define the ancient Syriac text Peshitta. [K][2]
14. What does the parable Good Samaritan reveals about Gods expectations for humanity? [U][4]

$$4 \times 6 = 24$$

Part C

Answer any *one* of the following questions

15. Explain the mission of St. Thomas in India based on Act of Thomas [U][2]
16. How did Ahikar's kindness and wisdom affect those around him? [U][4]

$$1 \times 14 = 14$$

MAHATMA GANDHI UNIVERSITY, KOTTAYAM
MGU-UGP(HONOURS)
FIRST SEMESTER EXAMINATION
(2024 ADMISSION ONWARDS)
MG1AECYSYR102 – Introduction to Syriac (Commerce)

Time: 1.5 Hours

Maximum Marks: 50

Students should attempt at least one question from each course outcome to enhance their overall outcome attainability

Part A

Answer any *six* of the following questions

Each carry 2 Marks

1. What is the name of the early Syriac script? [K][1]
2. What historical event led to the decline of Syriac language? [K][1]
3. Write the meaning of the following words. [U][3]
 ܐܘܪܟܐ ܐܘܪܟܐ
 ܐܘܪܟܐ ܐܘܪܟܐ
4. Identify the numerical value of the following letters. [U][3]
 ܘܘ ܘܘ
 ܘܘ ܘܘ
5. Define ‘Qushoyo’(Qushaya) in Syriac. [K][3]
6. Write any two similarities between East Syriac and West Syriac. [K][1]
7. Write the opposite of the following words according to the number of suffixes used It.
[U][3]
 ܘܘܘܘܘ ܘܘܘܘܘ
 ܘܘܘܘܘ ܘܘܘܘܘ
8. What are the two main centres that foster the Syriac language? [K][1]

6 x 2 = 12

Part B

Answer any *four* of the following questions
Each carry 6 Marks

9. Add pronominal suffixes to any one of the following. [U][3]

فَكَا
مَلُكَا
سَمُوتَا
فَلَدَا
حَتَا
سَمُوتَا

10. Mention various vowel system of Syriac language. [K][1]

11. Write personal pronouns in Syriac. [K][3]

12. What are the main themes discussed in the Demonstrations of Aphrahat? [K][2]

13. What is the significance of 'Libergradum' in Syriac Christianity? [U][2]

14. Discuss the historical and cultural significance of the Story of Ahikar [U][4]

$$4 \times 6 = 24$$

Part C

Answer any *one* of the following questions

15. Explain the mission of St. Thomas in India based on Act of Thomas [U][2]

16. What message does the story of Ten Lepers convey about faith and healing? [U][4]

$$1 \times 14 = 14$$

MAHATMA GANDHI UNIVERSITY, KOTTAYAM

MGU-UGP(HONOURS)

FIRST SEMESTER EXAMINATION

(2024 ADMISSION ONWARDS)

MG1MDCSYR100- Basic Course on Functional Syriac

Time: 1.5 Hours

Maximum Marks: 50

Students should attempt at least one question from each course outcome to enhance their overall outcome attainability

Part A

Answer any *six* of the following questions

Each carry 2 Marks

1. From which region did Thomas of Cana and his followers originate[K][3]
2. Who said "Christ lives in every nation, He abides with St. Thomas in India, with St. Peter in Rome, and with St. Paul in Illyricum." [K][3]
3. Write the meaning of the following words. [U][1,2]

ܐܘܪܫܠܡܐ ܐܘܪܫܠܡܐ

ܩܘܫܘܝܐ ܩܘܫܘܝܐ

4. Identify the numerical value of the following letters. [U][1,2]

ܘܘ ܘܘ

ܘܘ ܘܘ

5. Define 'Qushoyo'(Qushaya) in Syriac. [K][2]
6. Write any two dissimilarities between East Syriac and West Syriac. [K][1]
7. Write the opposite of the following words according to the number of suffixes used It.

[U][2]

ܘܘܘܘܘܘ ܘܘܘܘܘܘܘ

ܘܘܘܘܘܘܘ ܘܘܘܘܘܘܘܘ

8. What are the two main centres that foster the Syriac language? [K][1]

6x2= 12

Part B

Answer any *four* of the following questions
Each carry 6 Marks

9. Add pronominal suffixes to any one of the following. [U][2]

فَإِنَّا صُلُحًا مَعَهُ

فِيئْتَن حَتَّان سَمَّان

10. Mention various vowel system of Syriac language. [K][1]
11. Write personal pronouns in Syriac. [K][3]
12. Which seven churches in India are traditionally attributed to St. Thomas? [K][3]
13. What information do you have on Chepped? [K][3]
14. Discuss the context and significance of Jesus' New Commandment in John 13:34-35.
[U][4]

$$4 \times 6 = 24$$

Part C

Answer any *one* of the following questions

15. What does Jesus teach about salt and light in Matthew 5:13-16? [U][4]
16. Explain Jesus' teaching on humility and hospitality in Luke 14:1-14. [U][4]

$$1 \times 14 = 14$$